

Springfield Elementary

2415 Old Nation Ford Road
Fort Mill, SC 29715

Grades	K-5 Elementary School	
Enrollment	512 Students	
Principal	Dr. Dennis Triplett	803-548-8150
Superintendent	Dr. V. Keith Callicutt	803-548-2527
Board Chair	Martha Kinard	803-548-1769

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	2	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Unsatisfactory	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

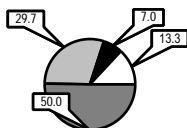
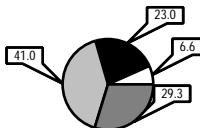
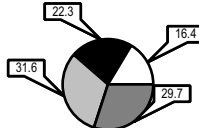
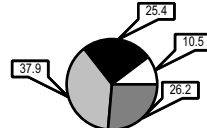
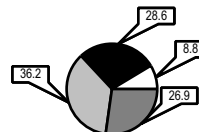
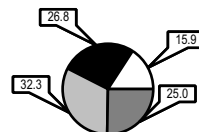
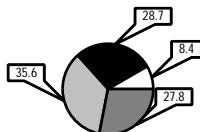
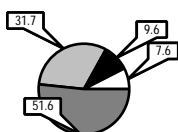
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	275	100.0	13.3	29.7	50.0	7.0	66.8	Yes	Yes
Gender									
Male	148	100.0	17.9	33.6	45.7	2.9	58.6		
Female	127	100.0	7.8	25.0	55.2	12.1	76.7		
Racial/Ethnic Group									
White	238	100.0	12.6	28.4	52.3	6.8	68.5	Yes	Yes
African American	15	100.0	21.4	28.6	35.7	14.3	64.3	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	10.0	60.0	30.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	226	100.0	5.2	30.5	55.9	8.5	75.6		
Disabled	49	100.0	53.5	25.6	20.9	0.0	23.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	275	100.0	13.3	29.7	50.0	7.0	66.8		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	13.5	29.0	50.4	7.1	67.1		
Socio-Economic Status									
Subsidized meals	48	100.0	35.7	33.3	31.0	0.0	38.1	Yes	Yes
Full-pay meals	227	100.0	8.9	29.0	53.7	8.4	72.4		

Mathematics – State Performance Objective = 36.7%									
All Students	275	100.0	6.6	41.0	29.3	23.0	72.3	Yes	Yes
Gender									
Male	148	100.0	9.3	37.1	30.7	22.9	70.0		
Female	127	100.0	3.4	45.7	27.6	23.3	75.0		
Racial/Ethnic Group									
White	238	100.0	7.2	39.6	29.3	23.9	73.0	Yes	Yes
African American	15	100.0	7.1	42.9	28.6	21.4	71.4	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	0.0	70.0	30.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	226	100.0	4.2	35.2	33.8	26.8	79.3		
Disabled	49	100.0	18.6	69.8	7.0	4.7	37.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	275	100.0	6.6	41.0	29.3	23.0	72.3		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	6.7	40.5	29.4	23.4	72.2		
Socio-Economic Status									
Subsidized meals	48	100.0	16.7	61.9	14.3	7.1	42.9	Yes	Yes
Full-pay meals	227	100.0	4.7	36.9	32.2	26.2	78.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	275	100.0	16.4	31.6	29.7	22.3	52.0
Gender							
Male	148	100.0	17.1	29.3	30.7	22.9	53.6
Female	127	100.0	15.5	34.5	28.4	21.6	50.0
Racial/Ethnic Group							
White	238	100.0	14.9	31.1	30.6	23.4	54.1
African American	15	100.0	21.4	28.6	28.6	21.4	50.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	30.0	70.0	0.0	0.0	0.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	226	100.0	10.8	31.0	31.5	26.8	58.2
Disabled	49	100.0	44.2	34.9	20.9	0.0	20.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	100.0	16.4	31.6	29.7	22.3	52.0
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	15.9	31.3	30.2	22.6	52.8
Socio-Economic Status							
Subsidized meals	48	100.0	35.7	47.6	9.5	7.1	16.7
Full-pay meals	227	100.0	12.6	28.5	33.6	25.2	58.9

Social Studies							
All Students	275	100.0	10.5	37.9	26.2	25.4	51.6
Gender							
Male	148	100.0	10.0	41.4	22.9	25.7	48.6
Female	127	100.0	11.2	33.6	30.2	25.0	55.2
Racial/Ethnic Group							
White	238	100.0	10.4	36.5	25.2	27.9	53.2
African American	15	100.0	14.3	50.0	28.6	7.1	35.7
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	10.0	60.0	20.0	10.0	30.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	226	100.0	9.4	34.7	27.7	28.2	55.9
Disabled	49	100.0	16.3	53.5	18.6	11.6	30.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	100.0	10.5	37.9	26.2	25.4	51.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	10.7	37.3	26.6	25.4	52.0
Socio-Economic Status							
Subsidized meals	48	100.0	28.6	45.2	19.0	7.1	26.2
Full-pay meals	227	100.0	7.0	36.4	27.6	29.0	56.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	87	100.0	11.5	11.5	54.0	23.0	77.0
	4	100	100.0	12.0	33.0	52.0	3.0	55.0
	5	93	98.9	7.7	49.5	39.6	3.3	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	83	100.0	13.0	18.2	53.2	15.6	68.8
	4	92	100.0	15.3	31.8	50.6	2.4	52.9
	5	100	100.0	11.7	37.2	46.8	4.3	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	87	100.0	11.5	46.0	36.8	5.7	42.5
	4	100	100.0	10.0	36.0	29.0	25.0	54.0
	5	93	100.0	5.4	47.8	27.2	19.6	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	83	100.0	2.6	53.2	27.3	16.9	44.2
	4	92	100.0	5.9	29.4	32.9	31.8	64.7
	5	100	100.0	10.6	41.5	27.7	20.2	47.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	83	100.0	13.0	35.1	40.3	11.7	51.9
	4	92	100.0	17.6	29.4	24.7	28.2	52.9
	5	100	100.0	18.1	30.9	25.5	25.5	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	83	100.0	5.2	40.3	27.3	27.3	54.5
	4	92	100.0	4.7	38.8	29.4	27.1	56.5
	5	100	100.0	20.2	35.1	22.3	22.3	44.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 512)				
First graders who attended full-day kindergarten	96.3%	Down from 100.0%	97.2%	100.0%
Retention rate	0.6%	Up from 0.4%	1.8%	3.0%
Attendance rate	95.8%	Down from 97.2%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	Up from 2.9%	1.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Up from 0.4%	0.8%	3.2%
Eligible for gifted and talented	30.1%	Down from 36.0%	30.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.9%	Up from 4.3%	5.7%	8.2%
Older than usual for grade	0.0%	No change	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	51.4%	Down from 55.9%	60.0%	52.6%
Continuing contract teachers	91.9%	Down from 100.0%	88.7%	83.3%
Highly qualified teachers	74.3%	Down from 96.0%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.1%	N/A	89.2%	87.0%
Teacher attendance rate	93.5%	No change	95.6%	95.0%
Average teacher salary	\$46,546	Up 5.9%	\$44,646	\$41,703
Prof. development days/teacher	10.9 days	Up from 10.7 days	13.5 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.7 to 1	20.2 to 1	18.8 to 1
Prime instructional time	88.1%	Down from 90.0%	91.1%	89.8%
Dollars spent per pupil*	\$6,063	Up 4.9%	\$6,303	\$6,242
Percent of expenditures for teacher salaries*	65.5%	Up from 64.7%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Down from 99.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	72.9%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the past four years, Springfield Elementary has avoided much of the tremendous growth being experienced in other areas of the district. However, this condition will not continue. This past spring we had the highest number ever of students registering for kindergarten. Local news reports also indicate that several new developments, with up to 2300 homes, are slated for the Regent Park area, which is part of our attendance zone. While we have enjoyed being a small school out among the pastures, fields and peach orchards, we look forward to the opportunities and challenges presented by an increasing number of students.

Just because we are small and rural has not hindered the quality of education provided for our students. Again, this past year, we earned an "Excellent" overall rating on the state report card and we met all of our checkpoints regarding Annual Yearly Progress as mandated by the federal No Child Left Behind legislation. For the second year in a row we were a recipient of a Palmetto Gold Award for student performance. We also had a large number of students selected for Southern Sampler. Our students continue to be good stewards of the environment, earning the Clean Campus Award each quarter this past year; they also continued the award winning Environmental Club that manages a recycling program at school. Extracurricular activities such as field trips to Barrier Island, Camp Greenville and Exchange City, Girls on the Run, drama productions, Student Council, Kids Art, and Mad Science support the strong academic focus.

We can now hear the rumbles of heavy machinery and see large piles of dirt as construction for Springfield Middle School is now underway. Additionally, we can see heavy equipment working on the new Springfield Parkway, which will run very close to our school and actually provide a new access to our school and the new middle school. While we look forward to the benefits of having both of those projects completed, we realize that there will be inconveniences for the students, staff, and parents. Already, we have lost a major portion of our playground at the back of the school due to the construction. However, because of this, the "pasture" area in front of the school is being converted to multipurpose fields to be used for school and community activities.

Springfield Elementary continues to build a tradition of quality and excellence; we expect to see that tradition continue into the future.

Dennis Triplett - Principal

Jane Hall - Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	94	65
Percent satisfied with learning environment	100.0%	91.4%	93.8%
Percent satisfied with social and physical environment	100.0%	88.2%	95.3%
Percent satisfied with school-home relations	100.0%	90.4%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.